



By the time the children transfer to their next stage of education, we intend to develop well-rounded, knowledgeable and confident individuals, who have fulfilled their potential and can make a positive contribution to their local and global community.

Geography at Lindow Community Primary School

Intent

At Lindow Community Primary School, our intent is to deliver a geography curriculum that stimulates curiosity and imagination in all learners, including the most disadvantaged and those with SEND or high needs, facilitating them with the means to explore, appreciate, know and understand the world in which we live.

As inhabitants of Earth, we are all involved in geography. It is a subject that is relevant to us all; it is a part of our make-up. At Lindow Community Primary School the teaching of geography fosters in children a curiosity about the world in which we live. The curriculum then gives the children the opportunity to explore it. Children's earliest explorations will visit familiar places in our local area and look at how they change through the year, in different seasons and in different weather conditions. As children grow and develop they will explore places less familiar and further afield, on a journey that will take them from Wilmslow all the way around the world.

Geography is a subject brought to life through first-hand experiences. Memorable geography learning happens through the soles of your feet and as a result fieldwork plays a vital role in the teaching of geography at Lindow Community Primary School. Each year group takes part in a fieldwork study, which gives the children first-hand experience of geography in action. Through the study of geography, pupils think beyond their own experiences and views of the world to learn about contrasting locations, climates and resources. In doing this pupils encounter the 'big ideas' in geography such as place, space and scale. Key concepts underpin the curriculum content and allow children to develop their geographical knowledge, skills and understanding.

Geography teaching allows children to examine their impact on the environment and it empowers children to be activists of change; making a difference to their world by helping them to make ethical and sustainable choices in their everyday lives. Geography, by its nature, is an investigative subject. It helps to develop a range of investigation and problem-solving skills that are transferable to other curriculum areas and which can be used to promote children's moral, social and cultural development. At Lindow Community Primary School geography teaching is strengthened by its links with English, maths, history, science, computing & PSHE.

The Geography curriculum is linked with the following Lindow Life Skills:

- *Have a sense of community*
- *Be responsible*
- *Be empathetic*

- *Be articulate*
- *Be co-operative and participate*
- *Make decisions*

Geography teaching aims to instill in children a fascination about the world and its people which will stay with them for the rest of their lives. Developing the children's interest and understanding of diverse places, people, cultures, resources and natural and human environments are key, as is developing a deeper understanding of the Earth's key physical and human processes which will enable them to articulate their Geographical thinking.

Design and implementation

To ensure children have 'mastered' the knowledge of the programme of study for geography in a progressive, sequential way, the subject aims to be taught in units across the school year.

All classes from Y1 to Y6 use the Lindow Geography progression document, which ensures through revisiting and consolidating skills. All children build on prior knowledge alongside the introduction of new skills and appropriate ambitious challenge. Where this is not practical – for example, for some learners with high levels of SEND – an adapted curriculum will be designed to be ambitious yet accessible and inclusive for all learners.

The Early Years Foundation Stage curriculum is planned using Development Matters 2021. The Year 1-6 geography curriculum meets the statutory requirements set out in the 2013 Primary National Curriculum.

Where appropriate, work in geography is recorded in children's geography exercise book. In Early Years, children's work is recorded in their floor book.

Impact

Monitoring of Geography will involve learning walks, pupil voice and scrutiny of work across the units of work and within each year group. In order to check the children remember new and prior knowledge, children will be expected to know and understand the key knowledge and skills of their knowledge organisers and unit content as evidenced in their books. Via monitoring, the subject leader will use assessment information to check pupils' knowledge, skills and understanding is in their long-term memory. Any gaps in learning or children who aren't meeting age related expectations can be identified and supported appropriately.