



***By the time the children transfer to their next stage of education, we intend to develop well-rounded, knowledgeable and confident individuals who have fulfilled their potential and can make a positive contribution to their local and global community.***

## Languages (French) at Lindow Community Primary School

### Intent

At Lindow Community Primary School, our intent is to provide all of our KS2 children with a quality education of Languages that help them to develop a love of learning about other languages and cultures whilst providing a wider understanding of the world. We also aim to build on children's 'cultural capital' so that children develop a knowledge and understanding of the rich diversity between cultures in our community, the UK and wider world.

At Lindow we celebrate the diversity of our pupil's first languages, for example, Italian, French, Polish, Japanese, Turkish, Cantonese and British Sign Language. This starts in Reception and develops in all year groups.

Children in KS2 will be taught French following a progressive and comprehensive plan. The ultimate aim is that pupils will feel confident engaging in spoken French, develop skills in reading, listening and writing, and know how important languages will be in their future. We hope that all pupils will develop a genuine interest and curiosity about languages, finding them enjoyable and exciting and show a desire to continue their language learning past KS2.

The MFL curriculum will support and enhance the Lindow Life Skills:

- *Be articulate*
- *Have a sense of community*
- *Be co-operative & participate*

### Design and implementation

Teachers plan using the Primary Languages Network which provides all the materials, resources and support sound files and activities to enable the school to ensure progression in language learning across the four core skills. It is a live scheme which is continually updated and revised in order to meet with current curriculum standards. Alongside the planning provided, the network also enriches this through accompanying power points, pod casts (spoken by native speakers) links to authentic literature, songs, games, culture points of reference, links to appropriate websites. The curriculum is differentiated for all pupils including learners with high levels of SEND to be ambitious yet accessible and inclusive for all.

To promote an active learning of languages, a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Activities are cross curricular and consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

There will be a mixture of collaborative & independent work throughout the unit, as appropriate. Work in KS2 is recorded in a variety of ways: written, photographic, displayed. Written work will be kept in a book where necessary.

To support the children's development as global citizens, alongside our languages curriculum, all children from Reception to Y6 are taught to have a growing awareness of the world around them by following the Christopher Winter PSED project and 'No Outsiders' program to support and develop 'cultural capital' for our children. In KS1, children learn about different cultures, religions and beliefs through a rich and extensive plan for Geography and RE. Alongside this all children throughout both key stages will make strong links with the Lindow Life Skills and developing their personal growth.

Although children in Reception do not learn a foreign language they do learn a growing sense, appreciation and understanding of the world around them; they will have opportunities by following the progression of Development Matters and working towards the ELG specifically:

#### Understanding of the World: Past and Present-

- Talk about the lives of the people around them and their role in society.

#### Understanding of the World: People and Communities-

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

#### Impact

Monitoring of languages will involve learning walks, pupil voice and scrutiny of work across the three key themes and within each year group. In order to check the children remember new and prior knowledge, children will be assessed against the key knowledge and skills for their year group at the end of each unit. Via monitoring, the subject leader will use assessment information to check pupils' knowledge, skills and understanding is in their long term memory. Any gaps in learning or children who aren't meeting age related expectations can be identified and supported appropriately.

By following the Primary Languages Network plans as a basis for our Languages (French) curriculum we believe that children will have a developing knowledge of the language and the culture of France. We aim for children to:

- understand and respond to spoken and written language
- speak with increasing confidence and fluency
- write using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in French

As a result of learning a language we believe it helps the children at Lindow to continually develop their Lindow Life Skills and be ready for the next stage of their education.