Circle which fractions of ☆ you can find that will give you a whole number.

1/2 1/3 1/4 1/5 1/6

	x 10	x 100	x 1000
☆			

Convert these measures:

☆ cm = ☐ m

☆ g = ☐ kg

☆ mins = ☐ hours ☐ mins

Round ☆ to the nearest 100 _____

nearest 1000 _____

Write ☆ in words.

_____

_____

Divide ☆ by 10 and then complete the sequence.

☐ ← ☐ ← ☐ ← ☆ → ☐ → ☐

-11 -12 -9 +7 +16

(Number range 1000 +)

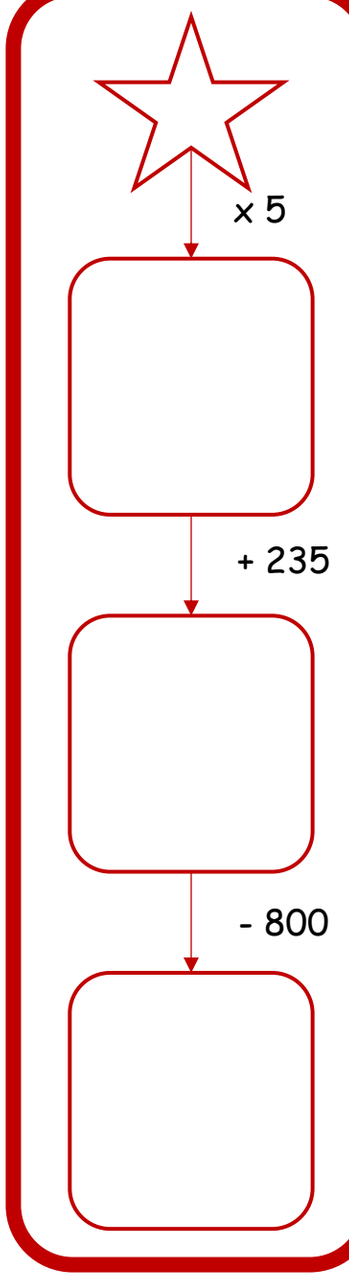
☆ ÷ 1000 =

Round to the nearest 10.

.

What could the sides of an isosceles triangle be if the perimeter was ☆ ?

What could the sides of a rectangle be if the perimeter was ☆ ?



Divide ☆ by 9

Use short division

Take all the digits from ☆ Use all the digits to create as many 4-digit numbers as you can. Order those numbers from smallest to largest

Identify factors of ☆

☆ (Number range 1000 +)

□ X □ < ☆

Show your workings

Multiply ☆ by 14

Use a formal written method

☆ ÷ 10 =

☆ ÷ 100 =

☆ ÷ 1000 =

☆ → x 2 → □ → + 200 → □ → - □ → 1000

☆ grams = □ kg

☆ cm = □ m

Use the digits in ☆ to make as many different numbers with up to 2 decimal places. Order them from smallest to largest.

Make the statement below correct.

☆ + 2307 > ☆ - □ x 10

☆ + $\frac{1}{2}$ ☆ = □

30 465 - $\frac{1}{4}$ ☆ = □

☆

(Number range 1000 +)

□ x □ < ☆ x 10

Show your workings

Divide ☆ by 7

up to 2d.p.

☆ is □ less than 1 000 000