Box 1:

10 + ☆ = ☐

20 + ☆ = ☐

30 + ☆ = ☐

40 + ☆ = ☐

Box 2:

Show ☆ using Dienes.

T	O

Box 3:

Find the totals of each row and column.

2	3	☆	= ☐
7	☆	4	= ☐
☆	7	5	= ☐
=	=	=	
☐	☐	☐	

Box 4:

Count in 2s.

| ☆ | | | | | | |

Count in 10s

| | ☆ | | | | |

Center:

☆
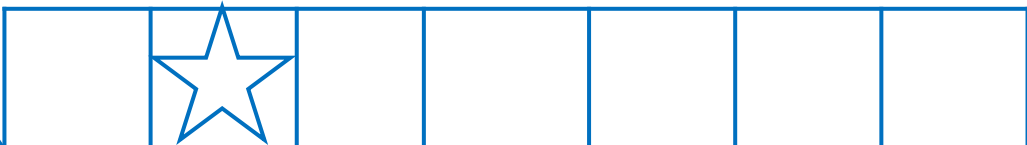
(Number range 10 - 100)

Box 5:

☐ + ☐ = ☆

☐ + ☐ + ☐ = ☆

☆ = ☐ - ☐

Box 6:

Complete using more than, less than or equal to:

☆ is _____ 50

☆ is _____ 25 + 7

☆ is _____ eighteen

Make the nearest 2-digit number to ☆ using the digits

| 5 | 3 | 1 |

Box 7:

(part-whole model diagrams)

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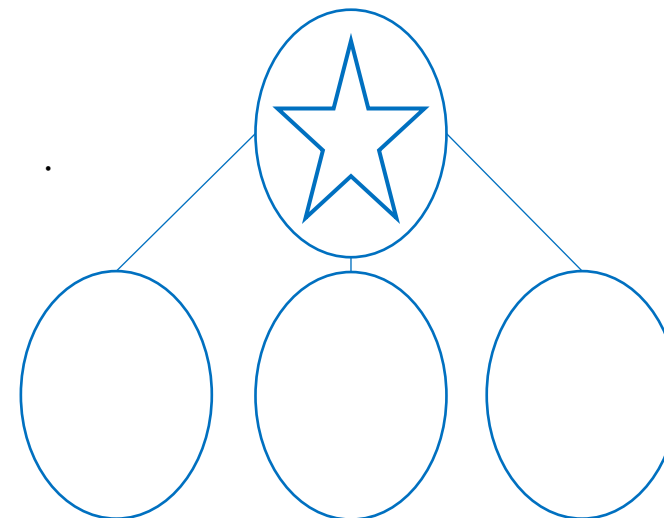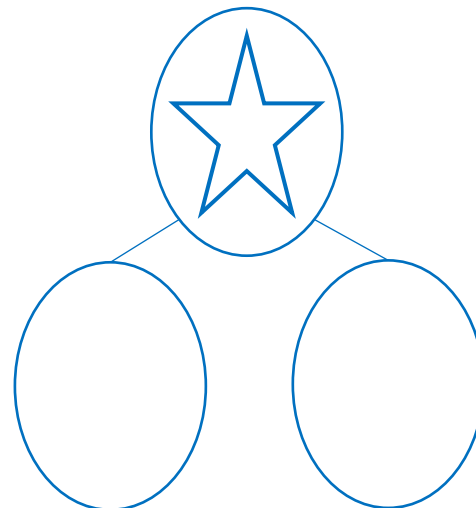
☆ + ☐ = 100

100 - ☆ = ☐

Partition ☆ in different ways

T	O

Create a fact family for ☆

Count forwards in 10's

☆

(Number range up 10 to 100)

☐ + 1 = ☆   + 10 = ☐

☐ - 1 = ☆   - 10 = ☐

Make ☆ using coins

Write ☆ in words

☐ < ☆ > ☐

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☐ + ☐ = ★

☐ < ★ > ☐

Can you find half of ★

If yes, what is half of ★

Create an array that represents ★

Is ★ in any of the times tables below?

2   5   10

★

(Number range up to 100)

_____ is

★ cm high

Create a number sequence containing ★ | | ★ | | | | | |

Place ★ on the number line.

0   100