

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£5887.34
Total amount allocated for 2022/23	£17,710.00
Total amount of funding for 2022/23.	£23,597.34

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £23,597.34		Date Updated: September 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be active throughout the school day, in line with the Chief Medical Officers' guidelines for at least 30 active minutes in school, each day.	<p>*Active playtimes re-launched alongside our 'Active Bag' initiative.</p> <p>*'Three Challenges' initiative re-launched across the whole school.</p> <p>*In light of whole-school consultation, activities led by lunchtime playleaders were updated and resourced.</p> <p>*Wide range of extra-curricular sports clubs offered and pupils' attendance at these clubs tracked and monitored.</p> <p>*Opportunities for less confident children to take part in sports festivals and clubs, more suited to their needs.</p>		<p>Playleaders for active lunchtimes- £6289.76</p> <p>Swimming hats and floats for top up swimmers - £600.00</p>	<p>*All pupils are active during their 15 minutes 'Active Break' each day. Active bags are in use each day; the children are using the equipment from their bags to practise and develop their skills. The scheme also encourages them to look after their equipment.</p> <p>*Lunchtime playleaders lead active games at lunchtimes. The playground and field are zoned so that the children can choose different activities.</p> <p>*84% of all of our pupils have participated in a school-offered extra-curricular sports club this year. (93% including community sports clubs)</p>	<p>*Review Active Bag scheme in September and re-launch bags with replenished equipment.</p> <p>Continue to signpost children into community sports clubs by engaging with local clubs/coaches and offering taster sessions and clubs at Lindow.</p> <p>Pool is hired for the Spring term next year. We will continue to use the sports funding to provide daily top-up swimming sessions.</p>

<p>Year 6 pupils unable to swim 25m to receive additional top-up swimming sessions during the school day.</p>	<p>The confidence and competence of our Year 6 pupils was lacking, in part due to the Covid pandemic. An on-site pool to be hired, so that swimming lessons can be delivered to all children in school from Year 1-Year 6. Sports funding money to be used to provide additional top-up swimming lessons to those children in Year 6 that are unable to swim 25m</p>	<p>Swimming teacher and lifeguard providing daily top-up lessons over a 2-week period-£600</p>	<p>7 children formed the top-up swimming group. All pupils in the group increased in confidence during the sessions. *86% of our Year 6 pupils and 77% of Year 5 pupils are now able to swim 25m *Year 6 Sports Leaders to have more responsibility in the planning and delivery of activities – particularly inter house competitions and activities for younger children during lunchtimes.</p>	
<p>Pupils can remain active throughout the year, accessing all areas of our playground and grounds.</p>	<p>We've maintained existing assets in order to ensure children can access as much of our grounds and outdoor space as possible, especially during the winter months, in order to remain active</p>	<p>Revenue maintenance cost - £4659.58</p>	<p>Children are making use of the whole of our outdoor space throughout the year, remaining active and participating in sports during break times, lunches, PE lessons and in after school clubs</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to have opportunities to fill any gaps in their physical fitness- specifically-improvement in the children's fitness, stamina, resilience and perseverance skills.	<p>*'Three Challenges' initiative maintained and revamped across the whole school. Year 6 sports leaders to lead the 3 different challenges, launching each one at the beginning of each term with an assembly.</p> <ul style="list-style-type: none"> Autumn term- Running-'The Holmes Cup'. Spring Term-Skipping. Summer Term-Throwing. <p>Children to work towards their challenges during their 'Active breaks'</p> <p>*Each challenge to culminate in a final competitive event, with a winning house.</p>	<p>£1441 equipment for the 3 challenges- benches, mats, timers, throwing equipment, trophies.</p> <p>Sports leader badges, t-shirts whistles-£150</p> <p>Additional skipping ropes £50</p> <p>£200 resources for Leader board display</p> <p>£100 for supply for subject leader to run inter house competitions</p>	<p>*Increased pupil fitness levels are evident across the whole school.</p> <p>*Much improved behaviour at playtimes and lunchtimes.</p> <p>*Pupils' speak very positively about the challenges they have taken part in this year. They have enjoyed the 4 inter-house competitions. They are able to talk about how they have practised and improved their skills during Active breaks.</p> <p>* The children are proud of the leader board in the hall and can regularly be seen showing it to their parents. It provides a focal point for celebrating sport at Lindow.</p> <p>*Lindow has been nominated for 2 National Sports Impact Awards. We have been shortlisted for one of them-our Active Bag and Three Challenge initiative, which has promoted increased activity</p>	<p>*P.E. lead teacher to work with Year 6 Sports Ambassadors to plan a new whole-school initiative, that raises the profile of P.E. and school sport across the school.</p>

		£300 equipment for throwing challenge-howlers, foam javelins, measuring tape, clipboards.	levels throughout the school day.	
<p>Pupils to take ownership of their active bags. Increased focused physical activity during 'Active breaks' leading to improved behaviour. Equipment used for small group games and activities, leading to improvement of pupils' physical and social skills.</p> <p>Every child to have opportunities to set personal targets, with the aim of achieving their personal best.</p>	<p>*Pupils are responsible for looking after the equipment in their Active bags. The bags are taken out every day during 'Active breaks'.</p> <p>*Afternoon breaks are staggered and take place in zones. Teachers to supervise the zones, ensuring that all pupils are using their equipment appropriately and are engaging in physical activity.</p> <p>*Pupils to use the equipment in their bags to work towards their active challenges-aiming to improve their personal best each time.</p>	<p>Sports equipment to replenish active bags £1200</p>	<p>*Equipment in the Active Bags is well looked after. Very few pieces have been lost or damaged this year.</p> <p>*Pupils are learning to manage a budget. Lost or damaged items must be replaced from their class P.E. bank account.</p> <p>*Pupils have learnt how to work towards personal targets and challenges in P.E. Improved performance is evident.</p>	<p>Replenish equipment in the Active Bags. Pupils to use money from their P.E. bank accounts to choose new pieces of equipment for Autumn 2023.</p>
<p>*Pupils given the opportunity to plan, organise and lead sporting events and activities.</p>	<p>*Engage Year 5 and 6 pupils to lead 2 whole school sporting events: 'The Holmes Cup' cross country race and 'Active Red Nose Day'</p>	<p>£25 -Red noses and prizes.</p> <p>£100.00 for leaders to use for Red Nose Day activities.</p>	<p>*Year 5 and 6 pupils developing their organisational and leadership skills</p> <p>*Older pupils providing positive sporting role models for our younger children.</p> <p>*Children having fun and enjoying sporting activities and challenges.</p>	<p>Continue to provide leadership opportunities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>For teachers to work alongside specialist coaches, delivering the curriculum in those areas targeted for priority by the P.E. lead.</p>	<p>Specific children within Y3-6 were identified as non-participants in July 2021, particularly girls. *Coaches from Lindow Cricket Club and Sale Sharks Rugby Club have been working alongside teachers to deliver effective and engaging PE lessons and to support the more reluctant pupils during lessons.</p> <p>*Cricket coaches from Lindow Cricket Club to work alongside all of the KS2 teachers, delivering the Cricket units from the Get Set 4 P.E. scheme of work. An after-school club to be set up with a pathway into Lindow Cricket Club (community club)</p> <p>WHS teachers to work alongside</p>	<p>Sale Sharks coaches £550</p> <p>£990.00- Cricket</p>	<p>*Teachers more competent and confident, in teaching those sports identified, (rugby, cricket) as a result of working alongside qualified coaches.</p> <p>*Teachers skilled in helping children to develop their fundamental movement skills of running, skipping, jumping and throwing as was evident during the Three Challenge competitions. Children were using the correct technique and knew how they could improve their performance.</p>	<p>Access the Get Set 4 P.E. free training sessions.</p> <p>Lindow Cricket Club to continue to work closely with us, offering to re-launch and offer training sessions at their cricket club down the road from school.</p> <p>Continue to work closely with Lindow Cricket Club, encouraging the children to attend their community sessions.</p>

	<p>class teachers in delivering high quality PE lessons in Autumn term</p>	<p>coaching.</p> <p>£750 WHS teachers</p>	<p>*Teachers (Yrs 3-6) team-teaching with qualified cricket coach, delivering the Get Set Cricket units. Children benefitting from high quality teaching with high teacher to pupil ratio in lessons.</p> <p>*24 children attending the after-school cricket club at Lindow Cricket Club.</p> <p>*23 children attending Lindow Cricket Club (Community Club)</p>	<p>WHS staff working with us as a feeder school in helping with high quality PE lessons, feeding into the children's high school experiences.</p>
<p>For teachers to become skilled in using the Get Set 4 PE platform resulting in higher quality P.E. lesson delivery for all pupils.</p>	<ul style="list-style-type: none"> Continued subscription to Get Set 4 PE platform. Teachers to use the assessment tool to help to track the development of key skills. Knowledge organisers and vocabulary pyramids also being used by all teachers to enhance lessons. 	<p>£495 subscription to GetSet4P.E.</p> <p>£400 for supply in order for subject leader to support and model effective teaching with non-participants and SEND children during lunch times</p>	<p>*All teachers report that they feel more confident teaching P.E. using the Get Set programme. Observations show that children are developing skills within lessons, are able to talk about how they can improve and can transfer their skills into competitive games.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to be offered access to a wide range of extra-curricular sports clubs.	<p>*Ten different sports clubs have been offered over the course of this year.</p> <p>*'Sunrise' Soccer for Girls' continued as it was a success when we introduced it last year</p> <p>*Other clubs to be offered were Gymnastics and netball</p>	<p>£500 Girls' football coaching</p> <p>Netball coaching £610</p> <p>£550.00- Additional equipment for extracurricular clubs</p>	*Platinum kitemark achieved in recognition of the wide range of sports and activities offered to our children.	<p>Continue to offer a range of sporting activities.</p> <p>Identify areas of priority and use sports funding to subsidise clubs.</p>
For all pupils to be offered a broad range of sports and activities, including the opportunity to experience a selection of new sports.	*Edit the P.E. Curriculum Map to include a selection of new sports such as Golf, Handball and Dodgeball, so that pupils get to experience a broader range of sports. Ensure that we have the correct equipment to deliver the lessons effectively.	<p>£385-Golf equipment.</p> <p>£145 additional left-handed clubs.</p>	*Curriculum map was edited in September 2022, with a variety of new sports and activities introduced. The children have learnt new skills and speak positively about participating in these sports.	

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For every child in school to have the opportunity to take part in inter- house competitions. In this way, children can experience competitive sporting situations in a secure and inclusive environment.	<p>'The Three Challenge Cup' competition was launched in September 2021. Every child in school has taken part in 4 whole-school inter-house competitions this year. It has since become a huge success and led to 100% participation throughout Key Stage 2.</p> <p>Create a leaderboard in the hall for each challenge. Celebrate participation and successes in the competition.</p> <p>Ensure that the children's achievements are documented with our new PE celebration camera</p>	<p>£45 to purchase medals and trophies</p> <p>£20 winners' certificates for each of the 3 challenges.</p> <p>£220 for PE camera for competitions</p>	<p>*Children show obvious excitement and enjoyment when taking part in the different challenge competitions.</p> <p>*100% of children have participated in 4 whole-school inter-house competitions this year. (Three Challenges and Sports Day)</p> <p>*Increased skill levels as the children were shown the correct way to perform each of the challenges.</p> <p>*Desire to improve as evidenced by observing the children practising skills and setting personal targets and goals.</p>	*Continue next year with a new set of challenges.
For every child in Key Stage 2 to be given the opportunity to take part in at least one off-site inter-school competition or festival this academic year.	<p>*We have taken part in 30 different off-site inter-school competitions and festivals this year. These have been accessed as part of our membership to the Macclesfield Schools Sports Partnership.</p> <p>*100% of KS2 children to be offered the opportunity to take part in an off-site inter-school sports competition</p>	£750 subscription to Macclesfield Schools Sports partnership (Access to festivals and competitions)	<p>*The children are proud and enthusiastic when chosen to represent their school at a competition or festival.</p> <p>*100% of KS2 children have taken part in an off-site inter-school - competition or festival this year. (All KS2 children offered a comp.</p>	*Ensure that those children who do not regularly engage in sport have opportunities to participate.

		<p>£50 Shinpads for Year 3/4 and 5/6 Girls' Football competitions.</p> <p>£1897 for two sets of competition kits and a new football kit, including coats</p> <p>Additional Competition expenses- £50</p>	<p>*Platinum Kitemark awarded for our participation in intra-school and inter-school competition.</p> <p>Children voted for the design of our new competition kits and jackets.</p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	