



By the time the children transfer to their next stage of education, we intend to develop well-rounded, knowledgeable and confident individuals who have fulfilled their potential and can make a positive contribution to their local and global community.

Religious Education at Lindow Community Primary School

Intent

At Lindow Community Primary School, our intent is to develop children who are aware of a range of religions and world views. The children will be able to identify, investigate and respond to a variety of issues with opportunities to develop positive attitudes and values that reflect on and relate their learning in RE to their own experiences. The intent is to make sure that children understand the relevance of RE in today's modern world and how it affects our lives

The Religious Education curriculum will be driven by the following Lindow Life Skills:

- *Be articulate*
- *Have a sense of Community*
- *Be empathetic*
- *Be co-operative & participate*
- *Be responsible*

Design and implementation

To ensure children have 'mastered' the knowledge of the Cheshire East Agreed Syllabus for R.E in a progressive, sequential way the lessons planned and delivered will be high quality, coherent and progressive with opportunities for cross curricular learning. The subject is taught in unit blocks, with one lesson a week. Key concepts and questions are used to organise the curriculum. This allows children to make the connections between RE and the world around them.

Children in Reception will have opportunities following the progression of Development Matters and work towards the ELG specifically:

- PSED: Building Relationships
 - Show sensitivity to their own and others' needs
- Understanding of the World: Past and Present
 - Talk about the lives of the people around them and their role in society
- Understand the past through settings, characters and events encountered in books read in class and storytelling
- Understanding of the World: People and Communities
 - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

All classes from Y1 to Y6 use the Cheshire Agreed Syllabus as the initial overview for their medium term planning. The key themes, knowledge & skills for each year group are stated, to ensure teachers know what prior learning has taken place and can build on this in a progressive manner. In KS1 children begin to build on their Reception experience by learning about other religions, focussing on celebrations and rituals. In KS2, we look at a wider range of learning opportunities about the world's religions including a deeper understanding of the origin of these religions, key stories and teachings.

Throughout both key stages there are strong links with the Lindow Life Skills and developing personal growth. There will be a mixture of collaborative & independent work throughout the unit, as appropriate. Work in R.E. is recorded in a variety of ways: written, photographic, displayed. Written work will be kept in a book where necessary.

Impact

Monitoring of R.E. will involve learning walks, pupil voice and scrutiny of work across the three key themes and within each year group. In order to check the children remember new and prior knowledge, children will be assessed against the key knowledge and skills for their year group at the end of each unit. Via monitoring, the subject leader will use assessment information to check pupils' knowledge, skills and understanding is in their long term memory. Any gaps in learning or children who aren't meeting age related expectations can be identified and supported appropriately.

By following the Cheshire East agreed plans as a basis for our RE curriculum we believe that children will have a better understanding of the religions that make up the UK landscape and how they can learn from and work alongside each other to create community cohesion. All the children will be aware of how the decisions they make can influence their future, will be able to talk confidently about their well-being, moral and cultural development for the society they live in. The RE curriculum will promote inquisitive minds, respect and tolerance and an understanding for themselves and those around them.

Evidence will be seen through the use of correct vocabulary, explanations and respectful opinions as well as achievements recorded and celebrated in Lindow Life Skills passports and a cross curricular evidence.