

Lindow Community Primary School

Specialist Deaf Curriculum Long Term Overview

	Long Term Overview
Reception	• I know that people communicate in different ways. • I can talk about my family and the people who help me. • I know about hearing technology that deaf people may use. • I understand that being deaf is part of who some people are. • I can recognise some Deaf role models.
Year 1	• I know some important events from Deaf history. • I can celebrate and value British Sign Language (BSL). • I understand that people communicate in different ways. • I can identify ways to make communication easier for deaf people. • I can show good friendship and communication skills.
Year 2	• I know about Deaf schools and their place in the Deaf community. • I understand what Deaf culture is and why it is important. • I know about different hearing technologies. • I can use effective communication strategies when talking with others. • I understand how to make communication accessible.
Year 3	• I know about Deaf experiences from the past and present. • I understand how communities help people develop their identity. • I can appreciate and respond to BSL poetry. • I know how technology can support deaf people. • I can identify ways to support my wellbeing and the wellbeing of others.
Year 4	• I know about significant Deaf role models and their achievements. • I understand that different sign languages are used around the world. • I know about different ways deaf people can access sound. • I can explain how to promote deaf awareness. • I understand how inclusion helps everyone participate.
Year 5	• I know how Deaf education has changed over time. • I can compare different communication methods. • I understand how deaf people are represented in the media. • I know the role of interpreters in communication. • I can explain how Deaf community organisations support people.
Year 6	• I know about the history of Deaf education. • I understand some of the opportunities and challenges deaf people may face in employment. • I can explain the role of interpreters in different settings. • I know how sound is accessed and understood in different ways. • I can identify skills and strategies that will help me transition to secondary school.