



## Lindow Community Primary School Music Long Term Map

|            | Autumn                                                                             | Spring                                                                                                        | Summer                                                                                                                |
|------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| EYFS       | Celebration Music<br>Music and Movement                                            | Musical Stories<br>Exploring Sound                                                                            | Transport<br>Big Band                                                                                                 |
| Year 1     | Keeping the Pulse<br>(My Favourite Things)<br>Tempo<br>(Snail & Mouse)             | Dynamics<br>(Seaside)<br>Sound Patterns<br>(Fairytale)                                                        | Pitch<br>(Superheroes)<br>Musical Symbols<br>(Under the Sea)                                                          |
| Year 2 & 3 | Ballads<br><br>Creating Compositions in<br>Response to an Animation<br>(Mountains) | Developing Singing Technique<br>(Vikings)<br><br>Pentatonic Melodies and<br>Composition<br>(Chinese New Year) | Jazz<br><br>Traditional Instruments and<br>Improvisation<br>(India)                                                   |
| Year 4     | Body and Tuned Percussion<br>(Rainforests)<br><br>Rock and Roll                    | Changes in Pitch, Tempo and<br>Dynamics<br>(Rivers)<br><br>Haiku Music and Performance<br>(Hanami)            | Samba and Carnival Sounds<br>and Instruments<br>(South America)<br><br>Adapting and Transposing<br>Motifs<br>(Romans) |
| Year 5     | Composition Notation<br>(Ancient Egypt)<br><br>Blues                               | South and West Africa<br><br>Composition to Represent the<br>Festival of Colour<br>(Holi)                     | Looping and Remixing<br><br>Musical Theatre                                                                           |
| Year 6     | Songs of World War 2<br><br>Dynamics, Pitch and Texture<br>(Coast- Fingal's Cave)  | Film Music<br><br>Theme and Variations<br>(Pop Art)                                                           | Baroque<br><br>Composing and Performing a<br>Leavers' Song                                                            |