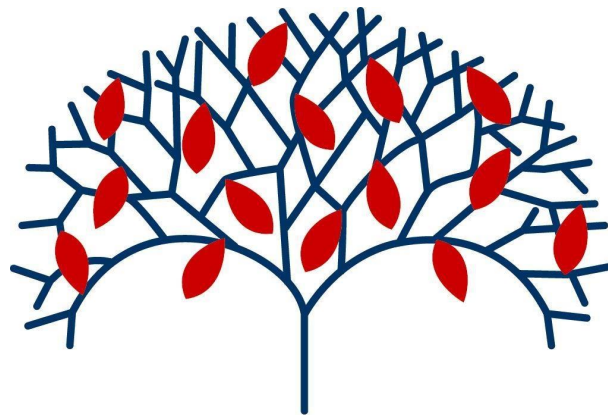


Lindow Newsletter 26 - 27 - Issue 5



Lindow
Community
Primary School

Issue 5 - 2nd October 2026

Merit Awards

- Reception: Isla (caring) Rose (learning) Remi (achieving)
- Year One: Ben S (caring) Ben W (learning) Callum (achieving)
- Year Two & Three: Orla (caring) Poppy (learning) Penelope (achieving)
- Year Four: Audrey (caring) Isabelle (learning) Mila (achieving)
- Year Five: Dylan (caring) Eleanore (learning) Lizzy (achieving)
- Year Six: Jude (caring) Rex (caring) Stan (achieving)



Happy birthday this week to...



There are no Lindow birthdays this week!

World of Work



A huge thank you to Mr Byers, who came into school this week to talk to Years 2 - 6 about his job as an accountant.

We had a fantastic, interactive session, including a quiz comparing the skills Mr Byers uses in his working day with the skills we use everyday in school. We also tackled some real-life money scenarios, which really challenged us to think carefully, problem-solve and explain our ideas.

Mr Byers also shared his own career journey and explained that, throughout his life, he had different ideas about what he might like to do when he was older. His message was a lovely reminder that we should trust what we enjoy, follow our interests and think about what makes us happy at different stages of our lives.

Thank you, Mr Byers, for such an engaging and thought-provoking session and for helping us see how the skills we develop in school can prepare us for the world of work!

If any other parents or members of our school community would like to come in and talk about their work, we would love to hear from you. Please email Miss Oakes or contact the school office. We look forward to seeing our next visitor next week!

Class Spotlight - Year 2/3

This week, Year 2/3 have been fully immersed in our fascinating Windrush Generation topic, developing their historical knowledge while exploring the experiences of the people who travelled from the Caribbean to Britain. The children have been busy becoming historians, carefully examining a range of historical sources to find out more about the Windrush Generation. They have explored why people travelled to Britain, what they may have packed for their journey, how they travelled from the Caribbean to Britain, how long the journey took and how they may have felt as they travelled so far from home. Through comparing different sources, the children have also begun to understand that historians need to think carefully about how reliable and useful a source is when finding out about the past.

Our learning has continued across the curriculum, with the Windrush theme providing lots of exciting opportunities to make meaningful connections. In Design Technology, the children have been thinking carefully about the needs of a Windrush Pioneer and evaluating different suitcases to decide which would have been most suitable for such an important journey. They have investigated the features that can make a suitcase effective and have carried out practical investigations to test different materials for strength, flexibility and waterproofing. The children have enjoyed making predictions, carrying out fair tests and discussing which materials would be most appropriate for their own designs.

In English, the children have produced some incredible writing inspired by our Windrush learning. They have written detailed recounts in role as Floella Benjamin, recounting her journey aboard the *Empire Windrush*. The children have worked hard to bring their writing to life by including descriptive noun phrases, interesting adverbials and carefully chosen vocabulary, helping the reader to imagine what it may have been like to experience such a

significant journey. They have shown fantastic imagination while also using the historical knowledge they have developed throughout the topic.

In French, the children have been learning to count confidently to 10. They then took their learning outdoors and put their French number knowledge to the test during an exciting orienteering challenge! Working in teams, the children used maps to locate different control points and, at each one, searched for particular sets of numbers before recording them correctly in French. This was a fantastic opportunity to develop their language skills while also practising teamwork, map-reading and problem-solving.

In PE, the children have been developing their ball skills, learning how to control, pass and receive a ball using both their hands and feet. They have been working on accuracy, coordination and communication, while also developing their ability to work effectively as part of a team.

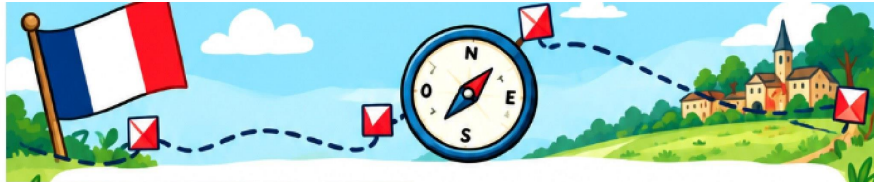
Our Maths learning has been busy too! Year 2 have been exploring the position of numbers on a number line and using their understanding of the midpoint to help them estimate where other numbers should be placed. Year 3 have been developing their understanding of place value by learning how to confidently add and subtract 10 and 100 from any given three-digit number, explaining how the digits change as they calculate.

We are incredibly proud of the enthusiasm, curiosity and creativity Year 2/3 have shown throughout their learning. They have embraced every opportunity to question, investigate, communicate, create and challenge themselves, making links between subjects and developing a deeper understanding of the Windrush Generation. It has been wonderful to see their confidence grow as they have brought history to life through their writing, practical investigations, outdoor learning and teamwork. What a fantastic week of learning!















School Councillors

A huge well done to our fantastic School Councillors, who have been working hard to make a positive difference across our school!

Our school councillors recently held a meeting where they discussed ideas to improve our school environment. They then took their ideas back to their classes and carried out a pupil survey, gathering opinions and feedback from their classmates.

Following this, they confidently pitched their idea to Mr O'Keefe – lockers in the cloakrooms for Years 5 and 6! Their aim was to help make our school tidier, safer and more organised, while reducing the risk of bags and belongings becoming trip hazards.

The idea was listened to, discussed and developed further, and we are delighted that the plans are now moving forward!

Our Year 5 and 6 pupils are looking forward to having their lockers installed very soon. What a fantastic example of pupil voice in action!

Year 6 Boys' Football Team

A huge well done to our Year 6 boys' football team, who played the next round of their tournament last night. The team played two fantastic games, showing great determination, teamwork and sportsmanship throughout. They came away with a brilliant win in one of their matches, which is a fantastic achievement! It has been wonderful to see how much the team has progressed, both individually and together, and their hard work and commitment are really starting to shine through. Well done, boys — we are incredibly proud of you!



Year 5 Librarians

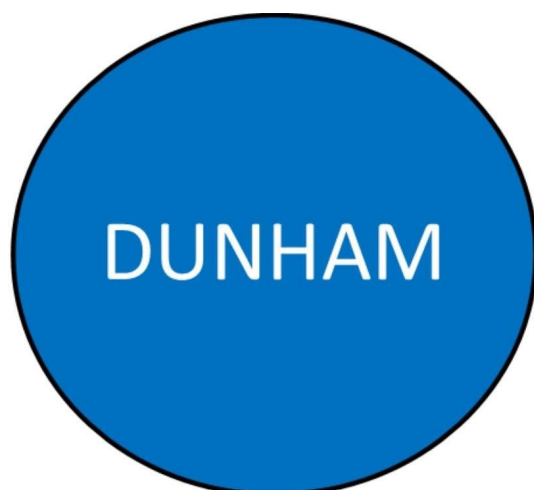
A huge well done to our fantastic new librarians from Year 5, Emily, Jessica, Luca and Roddy, who have already been busy making a difference in our school library!

Our librarians recently visited Waterstones in Wilmslow this week to choose and purchase a fantastic selection of new books for our library. They had the exciting job of browsing the shelves, discovering new authors and selecting books that they thought our pupils would love to read. They have already been busy enjoying sharing these with the rest of the school in our lunchtime library slots each week!

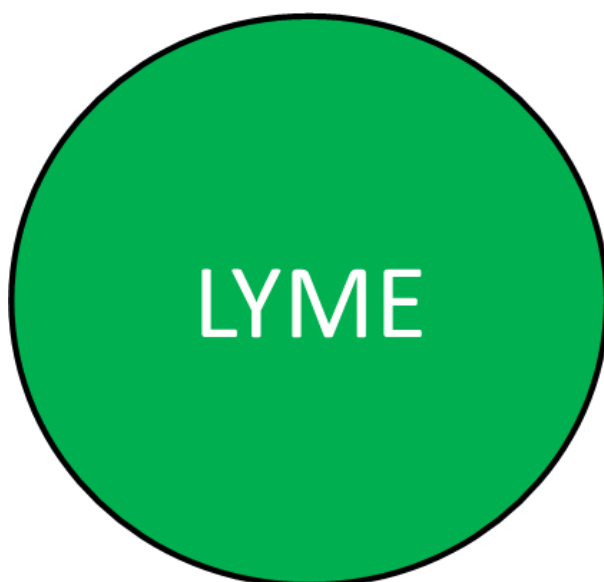
Well done, librarians – what a fantastic start to your new role!



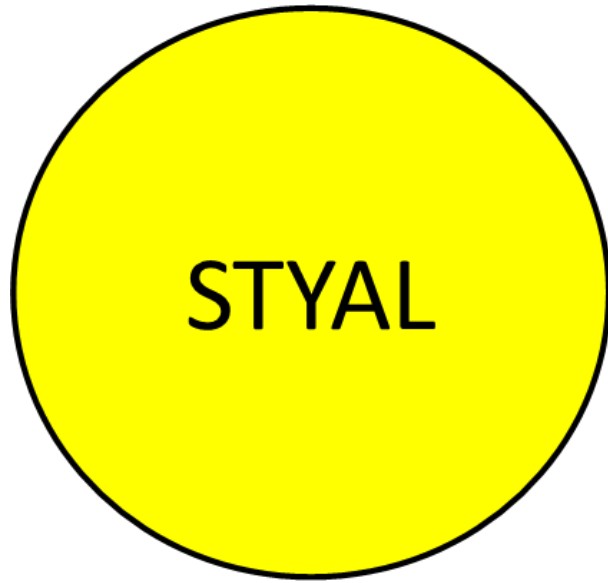
House Points



473



447



625



562

Congratulations to this week's winner, Styal!