



Parent Workshop

Reading in Year 2 & KS2 at Lindow

21.09.2026

Reading in Year 2 & KS2

- The big picture

What we want every child to experience as a reader

- Year 2 – KS2

How reading develops from decoding and fluency to deeper comprehension

- Accelerated Reader

What it is and what it's not

- Home Partnership

- School Tracking & Celebration

Our Aim: Readers for Life

- Learn to Read – Read to Learn
- READ – Accuracy, Fluency, Stamina
- UNDERSTAND – Vocabulary, Retrieval, Inference, Summarise, Predict, Language Choice & Structure
- ENJOY – Choice, Curiosity, Reading for Pleasure



National Curriculum: reading combines word reading and comprehension, with pupils encouraged to read widely and often.

Year 2 – Bridge to Independence

Word Reading

- phonics knowledge
- common exception words
- fluency

Comprehension

- Predict
- Infer
- Ask and answer questions
- Clarify vocabulary
- Retell and discuss texts

Reading Culture

- Listen to whole books
- Rich vocabulary
- Choose books
- Fiction + non-fiction
- Pleasure & confidence



Key Stage 2 (Years 3 – 6)

- ✓ Years 3–4: read widely and frequently; develop vocabulary, inference, retrieval and the ability to justify views.
- ✓ Years 5–6: compare texts, discuss author choices, summarise, infer meaning and justify ideas with evidence.
- ✓ Reading aloud, reading silently, discussing books and recommending books all build a strong reading life.
- ✓ The goal is not simply to read harder books - understand increasingly challenging texts.

What is Accelerated Reader?

- ✓ A digital system used to monitor and support independent reading
- ✓ It complements Shared Reading lessons, Reading for Pleasure Opportunities and Reading across the curriculum



What is Accelerated Reader?

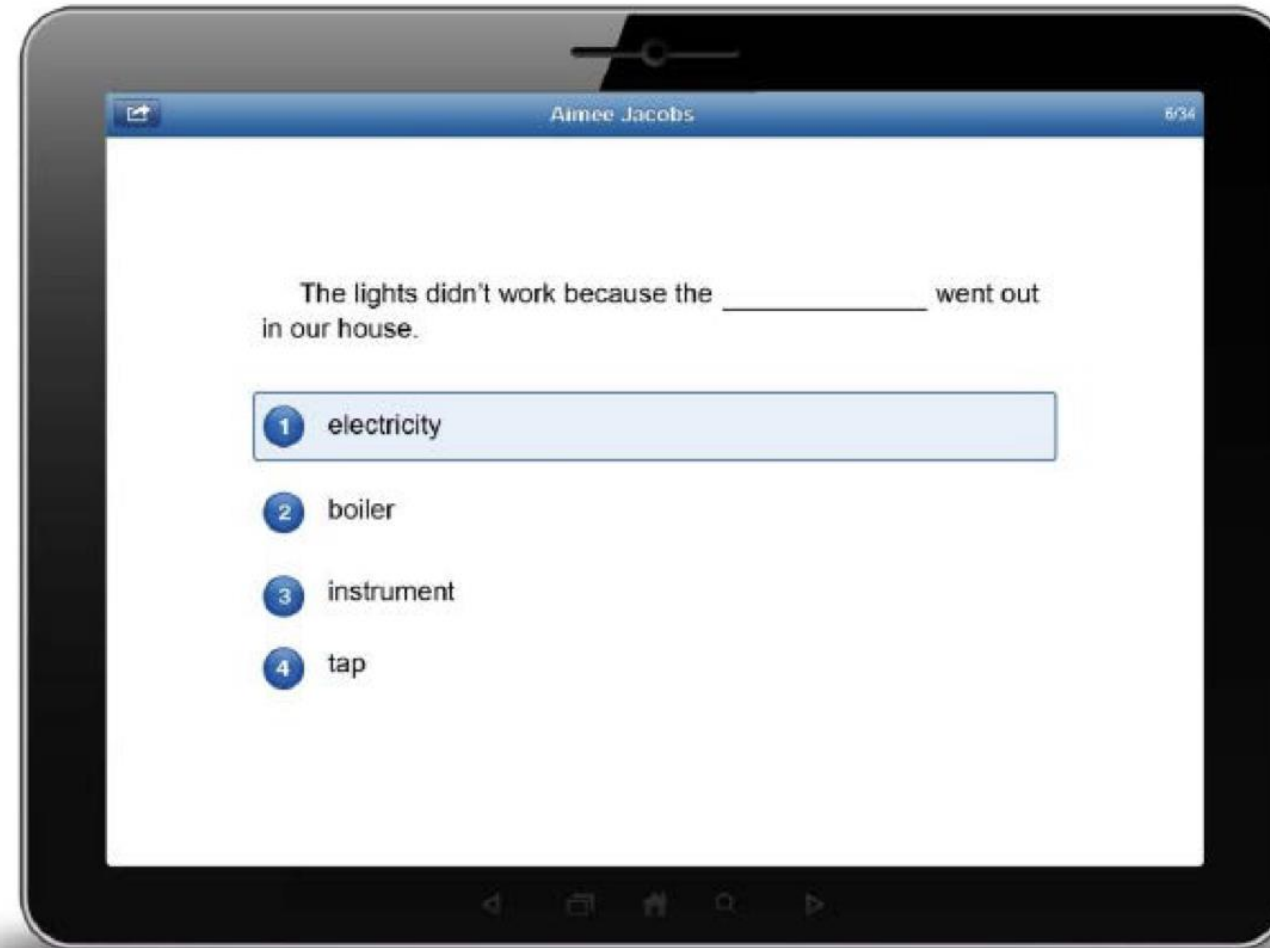
The STAR Reader Assessment

- ✓ 34 questions
- ✓ Reading knowledge & understanding across the taught Content Domains
- ✓ Establishes a Zone of Proximal Development (ZPD) - an approximate range of book levels intended to offer challenge without causing frustration



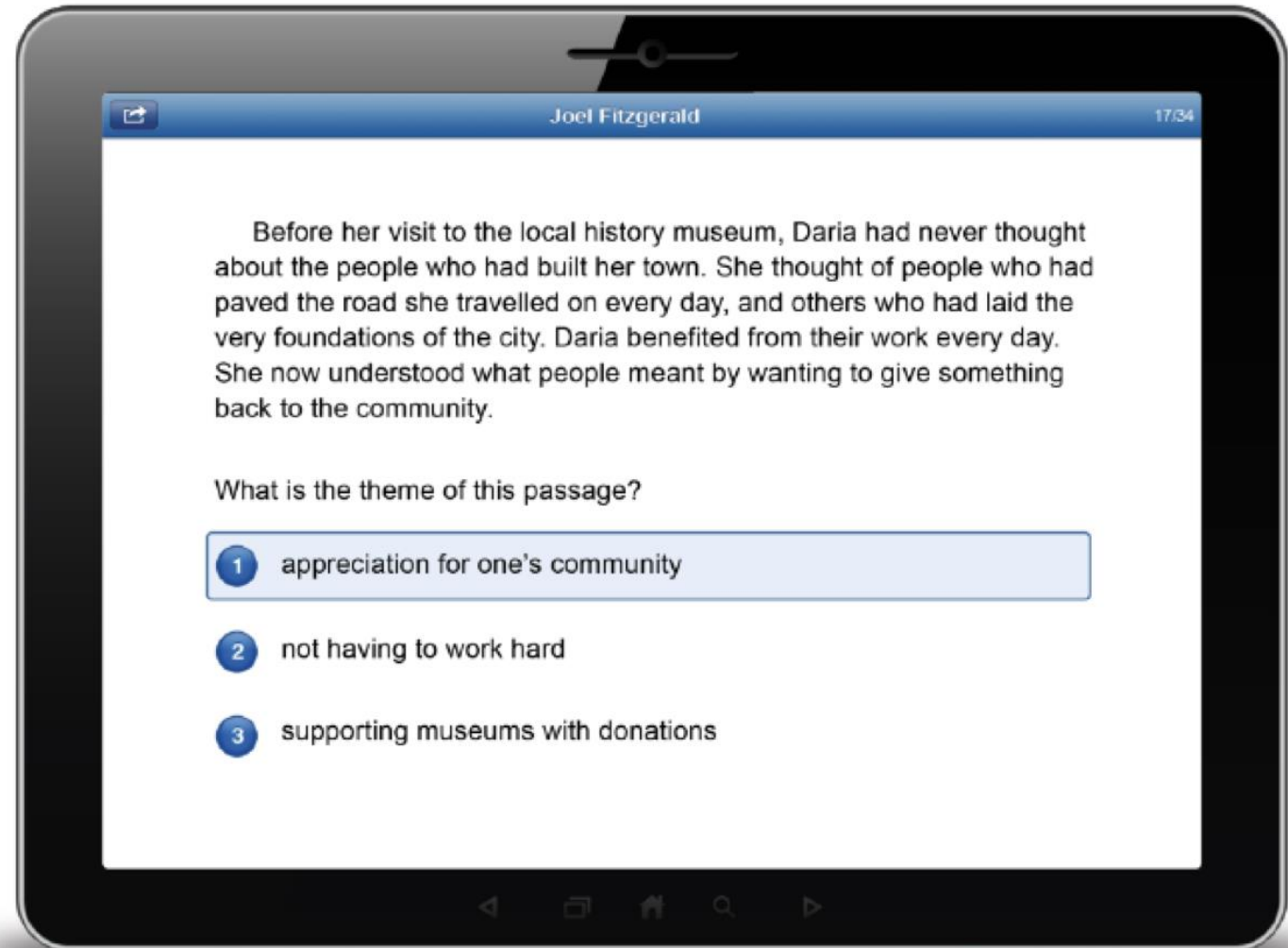
Questions 1 - 10

The first ten questions will ask you to pick the best word to fill a gap in a sentence.



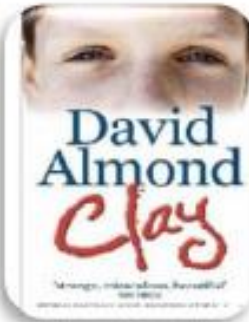
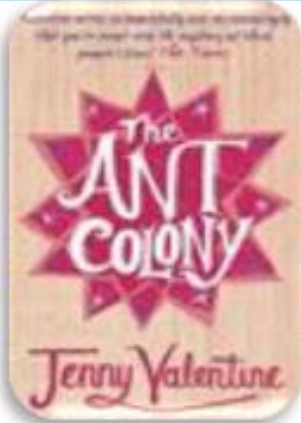
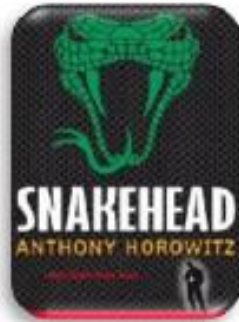
Questions 11 - 34

The other 24 questions will give you a few sentences to read and will ask you about what they mean.



Zone of Proximal Development (ZPD)

A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range

Too Easy	ZPD: Just Right				Too Hard
2.8	3.2	3.8	4.4	5.0	5.4
					

What is Accelerated Reader?

The STAR Reader Assessment

1.Choose

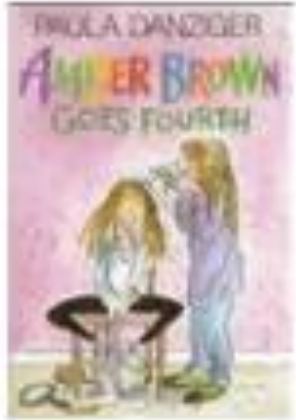
<https://login.renaissance.com/12d2ca68-be83-4221-89ff-d32cddee25a4?state=173d884e-fd26-4f55-b7dd-6a8f0f1c3d9c>

2.Read

3.Quiz

4.Reflect





Amber Brown Goes Fourth

Book

By Paula Danziger

Entering fourth grade, Amber faces some changes in her life as her best friend moves away and her parents divorce.

ATOS Level **3.7**

Lexile® Level **630L**

Interest Level **MG**

Points **1.0**

Quiz **16728 EN**

Language **English**

Take Quiz ▼

BOOK LEVEL / ATOS

A measure of text difficulty. It does not tell us whether a book is age-appropriate or whether it is a good-quality book.

INTEREST LEVEL

A guide to the age/content suitability of a book. Teachers and parents still make the final judgement about suitability.

How to Support Your Child at Home with Accelerated Reader

- Book Choice & Interest
- Protect regular reading time and build a reading routine
- Talk about the book: 'What has happened?', 'What do you think will happen?', 'What makes you think that?', 'Which word/phrase stood out?'
- Let your child struggle productively. Encourage them to reread, use the sentence context and check an unfamiliar word.
- Celebrate effort, good choices, thoughtful discussion and growing confidence — not just high quiz scores.
- Read together!

School Tracking & Celebration

- Weekly library slot & library lunch time slots
- Quality texts run through the curriculum – Pathways to Write, Pathways to Read. These provide challenge!
- Listening to children read & celebrating their reading
- Celebrating reading habits and perseverance
- Story time
- Top 10 Readers
- New – Reading Millionaires
- Summer Reading Challenge

How we Use Accelerated Reader in School

- ASSESS – Use AR & other assessment gathering to understand starting points & reading needs
- PERSONALISE – Allows us to guide book choice and build regular reading practice
- MONITOR – quiz results, reading volume, range, patterns spotted
- RESPOND

Frequently Asked Questions

Does AR replace reading with an adult?

No. Shared reading and being read to remain valuable, including when children can read independently.

Should I help with the quiz?

Let your child answer independently so the result reflects their understanding.

Should my child only read AR books?

Children benefit from reading widely!

Is a higher book level always better?

No. The right book is one the child can understand, enjoy and sustain. Interest and background knowledge matter.

What if my child dislikes reading?

Start with interests: comics, non-fiction, joke books, magazines, sport, animals, mysteries, poetry. Read together and keep choice alive.

Audiobooks can be a great way of enjoying stories for children who find decoding more challenging.