Lindow Newsletter 26 - 27 - Issue 10 & 11

Lindow Community Primary School

Issue 10 - 13th November 2026 & Issue 11 - 20th November 2026

Merit Awards - 13th November 2026

- Reception: Isobel (caring) Ollie (learning) Phoebe (achieving)
- Year One: Lachie (caring) Connor (learning) Harris (achieving)
- Year Two & Three: Junior (caring) Louie (learning) Elodie (achieving)
- Year Four: Riaan (caring) Inde (learning) Rory (achieving)
- Year Five: Eleanore (caring) Emily (learning) Eva (achieving)
- Year Six: Ella (caring) Larissa (learning) Allegra (achieving)



Merit Awards - 20th November 2026

- Reception: Alba (caring) Caia (learning) Luca (achieving)
- Year One: Callum (caring) Kaia (learning) Arlo (achieving)
- Year Two & Three: Harry (caring) Frank (learning) Adaline (achieving)
- Year Four: Bella (caring) Teddy (learning) Serenity (achieving)
- Year Five: Lizzy (caring) Amber (learning) Luca (achieving)
- Year Six: Eloise (caring) Frances (learning) Ted (achieving)



Happy birthday this week to...



Week ending 13th November

Jake - Y6 - 11 years old

Henry - Y5 - 10 years old

Audrey - Y4 - 9 years old

Rufus - Y3 - 7 years old

Junior - Y3 - 7 years old

Week ending 20th November

Cooper - Y1 - 6 years old

Rory - Y4 - 9 years old

Larissa - Y6 - 11 years old

Remembrance Day

The Year 6 children presented a beautiful and deeply moving tribute to mark **Remembrance Day** on Armistice Day.

Through a combination of music, poetry and reflection, they demonstrated both respect and understanding for those affected by war and conflict. The children performed *When We Were Kids in World War 2*, *Hey, Mr Miller*, inspired by Glenn Miller and his wartime band, and concluded with the much-loved *The White Cliffs of Dover*. They also shared powerful extracts from the poem *Lest We Forget*, while Amber gave a wonderful solo performance that added a particularly special touch.

The children were also delighted to announce that a fantastic £72.27 was raised in support of the Royal British Legion with their recent poppy sale in school.

Thank you to all of our Year 6 parents and, in particular, the Year 6 grandparents who joined us to mark this important occasion. We were exceptionally proud of the Year 6 children, whose recent learning about the World Wars and conflict was reflected in their thoughtful performances and mature understanding of remembrance.

We were very proud of the impeccable behaviour of the whole school during the two-minute silence.







Year 4 & 6 Visit to the Synagogue

Our Year 4 and Year 6 children recently enjoyed a fascinating visit to the **Y**eshurun Synagogue in Cheadle, where they had the privilege of meeting Rabbi Benjy in his place of worship. Having previously welcomed Rabbi Benjy to Lindow on several occasions to share his knowledge of the Jewish faith, it was wonderful for the children to deepen their learning through this first-hand experience.

The children were particularly interested in learning about the Torah scrolls, discovering that each scroll can take up to a year to write by hand in Hebrew and is then traditionally read over the course of a year in worship.

Throughout the visit, the children demonstrated an excellent understanding of Judaism, drawing confidently on their learning in school while asking thoughtful and inquisitive questions. They showed great respect for the synagogue, carefully handling the prayer books and engaging wholeheartedly with every aspect of the experience.









Poetry Showcase Assembly

We were absolutely blown away to welcome more than 80 parents and carers to our recent and very first Poetry Showcase Assembly!

It was incredible to see so many families join us to celebrate the wonderful poems that the children had learned and performed after just ten days of school.

From poems that made us smile and laugh, to those that encouraged us to reflect, think deeply and imagine vivid scenes, every performance demonstrated the children's enthusiasm, confidence and growing love of language. It was a joy to see how articulate and

expressive Lindow children are, as they performed with such confidence in front of a large audience.

Thank you to everyone who came along to support this special event!

Cheshire Wilder Awards 2026 - WINNER!





We are incredibly proud to share that Lindow has been named the winner of the first-ever Cheshire Wilder Award for Best School Championing the Environment and Sustainability!

This fantastic achievement recognises the commitment of our children, staff and wider community to making a positive difference to the natural world. The award celebrates our successful partnership with the Mersey Forest, through which we have established our

thriving Forest School area, now enjoyed by children across the school. In particular, our Year 6 pupils have worked tirelessly over the past three years to nurture, develop and care for this woodland, in conjunction with Manchester Metropolitan University, helping it to flourish as a valuable learning environment for future generations of Lindow children. The judges also recognised our work to create and maintain our sustainable drainage (SuDS) planters, which not only help to manage water runoff, but also provide important habitats that encourage wildlife and biodiversity to thrive.

This award is a wonderful recognition of the children's dedication to caring for their environment and reflects our determination to build a greener, more sustainable future.

Frances's Trampolining Success

We are delighted to congratulate Frances from Year 6 on her outstanding trampolining success at a recent regional competition. Through determination, dedication and terrific performances across a range of events, Frances achieved an incredible six medals. We were very excited to see these medals in last week's Celebration Assembly and to share in this celebration with Frances. This is a fantastic achievement and a reflection of the hard work and commitment she puts into her sport.

We are all very proud of her and look forward to hearing about her future successes. Well done, Frances!

World of Work

A huge thank you to Mr Lyons, Roddy and Adaline's dad, for visiting us this week to share his fascinating World of Work in dairy export.

The children thoroughly enjoyed learning about the journey of cheese, from cows producing the milk on the farm, through the manufacturing process and quality checks, all the way to cheese grading, where experts taste and assess the product before it is exported around the world. Our Head Boy and Head Girl particularly enjoyed trying their hand at cheese grading, and the children certainly loved sampling some of the cheeses for themselves! Mr Lyons inspired the children by highlighting the wide range of skills his industry relies upon, including communication and English, modern foreign languages, science, finance and mathematics, as well as art and design.

It was particularly exciting for the children to discover how a love of languages can open doors to travelling the world through your work. Thank you, Mr Lyons, for sharing your time and expertise with us.

If any other parents or carers would like to become involved in our World of Work assemblies, please contact the school office.





Anti-Bullying Week

Reception

During Anti-Bullying Week, the children in Reception have been learning about the importance of being kind, treating others with respect and recognising when behaviour is unkind. We explored this year's message of 'Breaking the Silence', encouraging children to find their voices and speak up if they or someone else is experiencing unkind behaviour. Through discussions, stories and role-play, the children practised strategies such as using a confident voice to say, "Stop, I don't like that", walking away, telling a trusted adult and asking for help. We talked about how it is always okay to speak up, that nobody should feel alone and that telling someone is not telling tales – it is a way of keeping ourselves and others safe.

Year 1

As part of our Anti-Bullying Week learning, Year 1 explored the important role that everyone can play in helping to prevent bullying and support others. The children had thoughtful discussions about how to be kind, inclusive and caring friends, sharing ideas such as helping someone who is feeling left out, speaking kindly to others and telling a trusted adult if they are worried about a friend. They then recorded their promises on colourful handprints,

which are now proudly displayed as a reminder of how we can all make a positive difference.

Year 2/3

This week, Year 2 and 3 took part in Anti-Bullying Week, exploring the importance of celebrating our differences and understanding that these are what make each of us special. We talked about being proud of who we are and recognising that everyone deserves to feel welcomed, valued and included.The children explored different scenarios where someone was being excluded or treated unkindly because of their hairstyle, gender, race, disability or favourite hobbies. They were fantastic at putting themselves in the shoes of the people in the pictures, thinking carefully about how they would feel and, importantly, what they could do to help. We discussed how we can 'break the silence' by speaking up, showing kindness and supporting others to help them feel happy, safe and included.To bring our learning together, the children created their own 'When I Break the Silence' posters and even made a video to share the important messages they wanted to stand up for. We were so proud of the thoughtful discussions, empathy and understanding shown by everyone!

Year 4

We explored this year's important message to 'Break the Silence'. Through thoughtful discussions and activities, the children considered what it means to show courage when something is wrong, speak up against unfairness, and stand alongside others with kindness and respect. We talked about the difference that even small actions can make, whether that is challenging unkind behaviour, including someone who feels left out, or seeking help from a trusted adult. The children reflected on how each of us has a responsibility to help create a school community where everyone feels safe, valued, included and respected, and where every voice matters.

Year 5

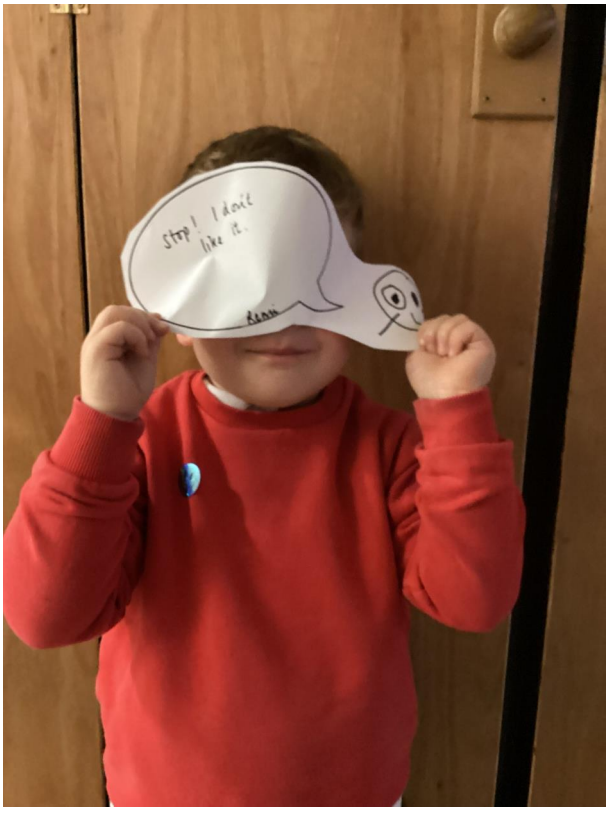
During Anti-Bullying Week, Year 5 explored the meaning of the word bystander and discussed why it is important to 'Break The Silence' when we see someone being treated unfairly, even if we are not directly involved. We learned about protected characteristics and why understanding them helps us to respect others and challenge discrimination. We also talked about hidden disabilities and recognised that just because a disability cannot be seen, it does not mean it is not there and we must be more aware of the impact that this can have. We discussed ways we can show kindness, understanding and support to everyone in our school community.

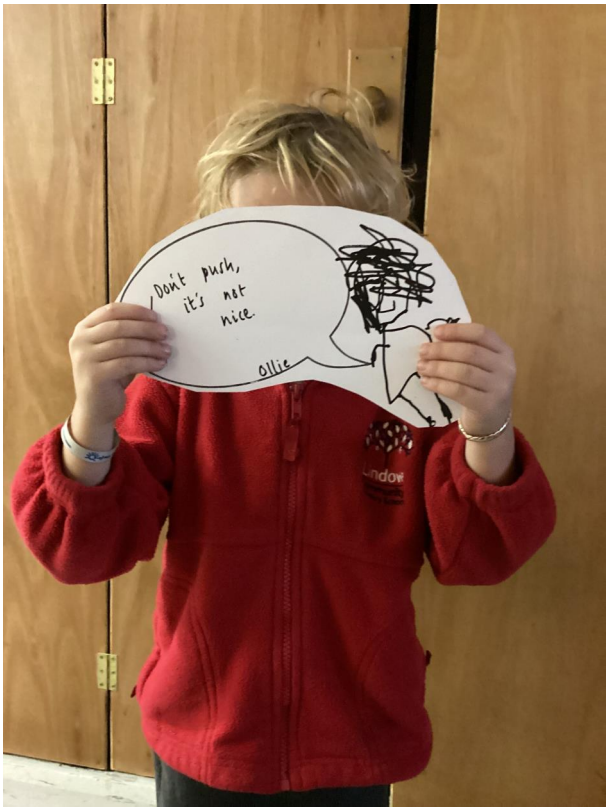
Year 6

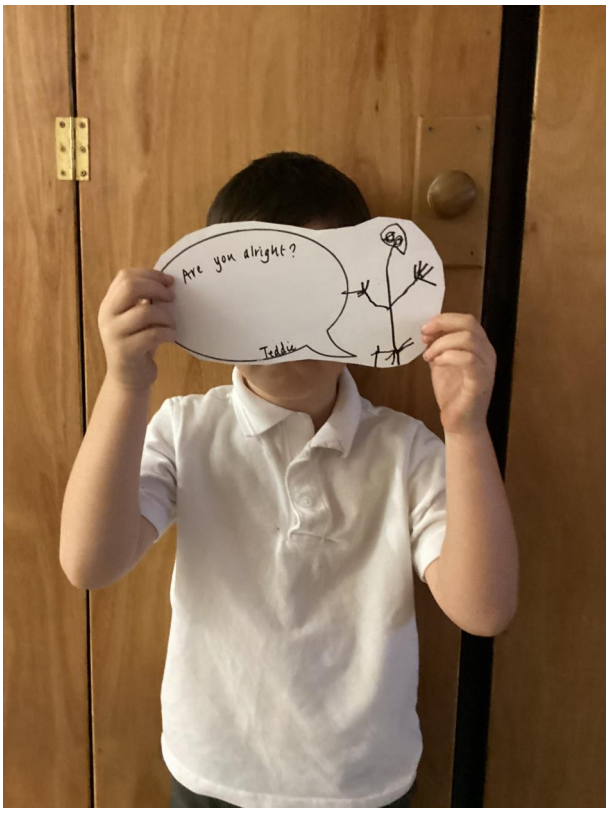
During Anti-Bullying Week, our Year 6 children explored the important themes of discrimination and protected characteristics, developing their understanding of equality, respect and inclusion. Through discussion and reflection, they considered how everyone has

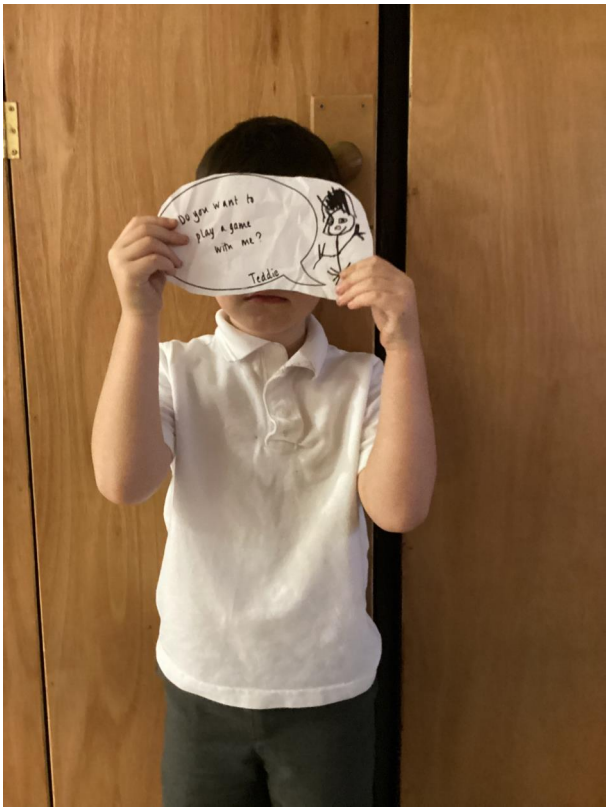
a right to be treated fairly and with kindness, regardless of their differences. The children were encouraged to be advocates for positive change, finding their voice to challenge unkindness and prejudice, and learning that by speaking up and breaking the silence, they can help create a community where everyone feels valued, safe and respected.

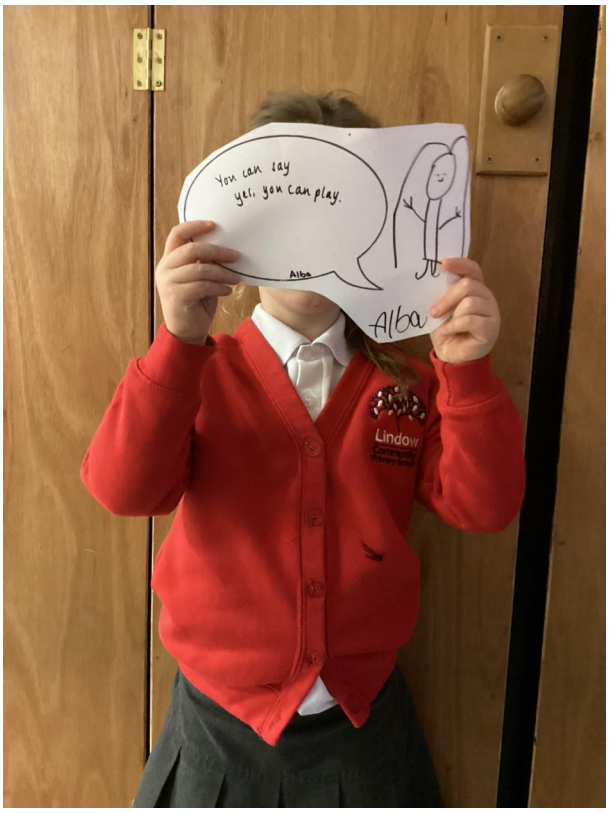


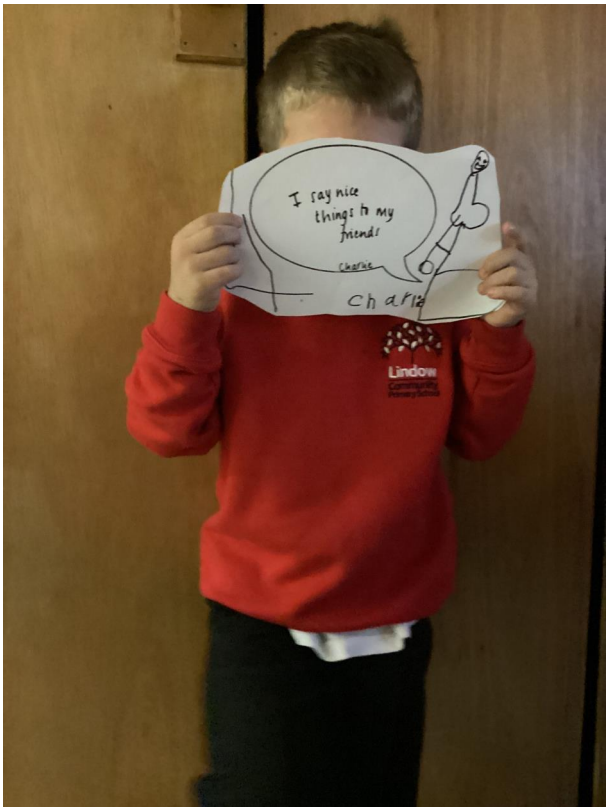


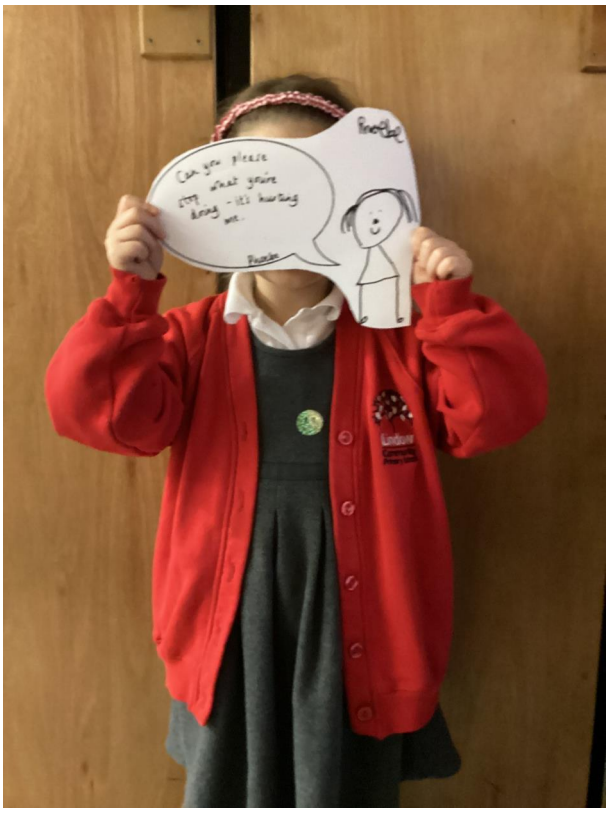

Don't push, it's not nice.
Ollie

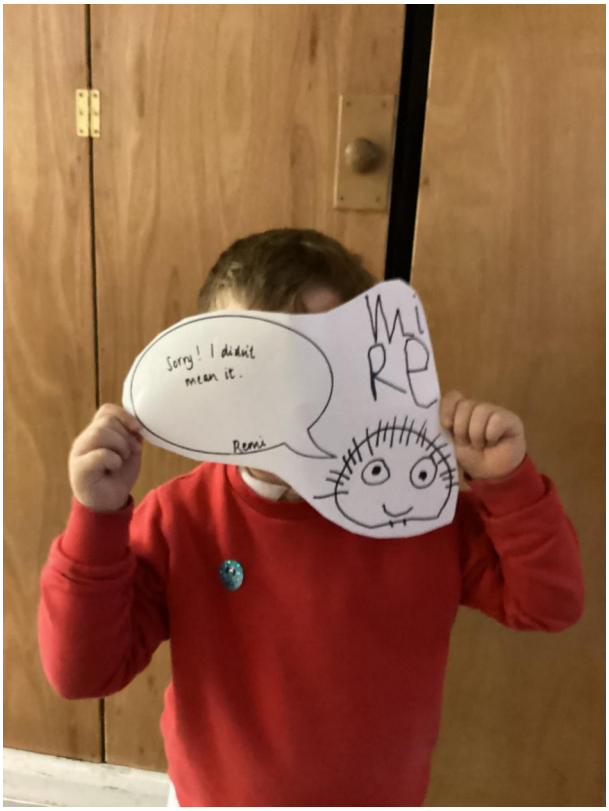

Are you alright?
Teddie


Do you want to
play a game
with me?
Teddie

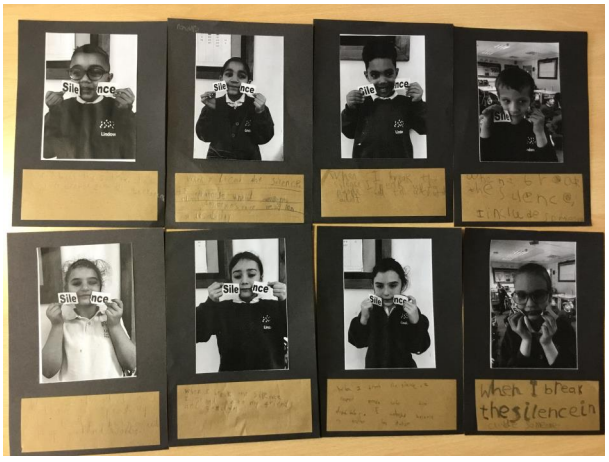

You can say
yes, you can play.
Alba
Alba

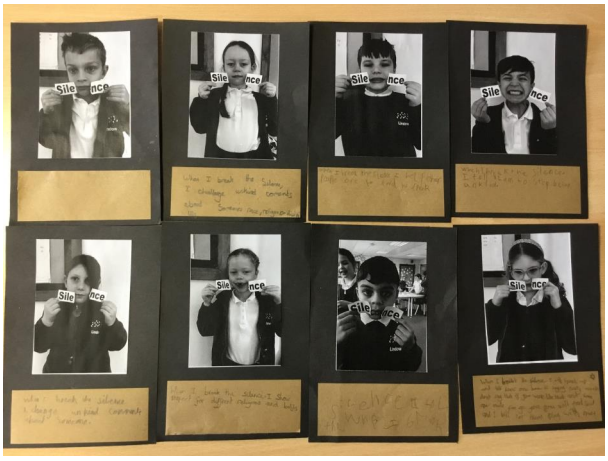

I say nice things to my friends
Charlie
Charlie


Can you please stop what you're doing - it's hurting me.
Phoebe


Sorry! I didn't mean it.




When I break the silence in


Sile nce
Sile nce
Sile nce
Sile nce
Sile nce
Sile nce
Sile nce
Sile nce


When I break the silence...



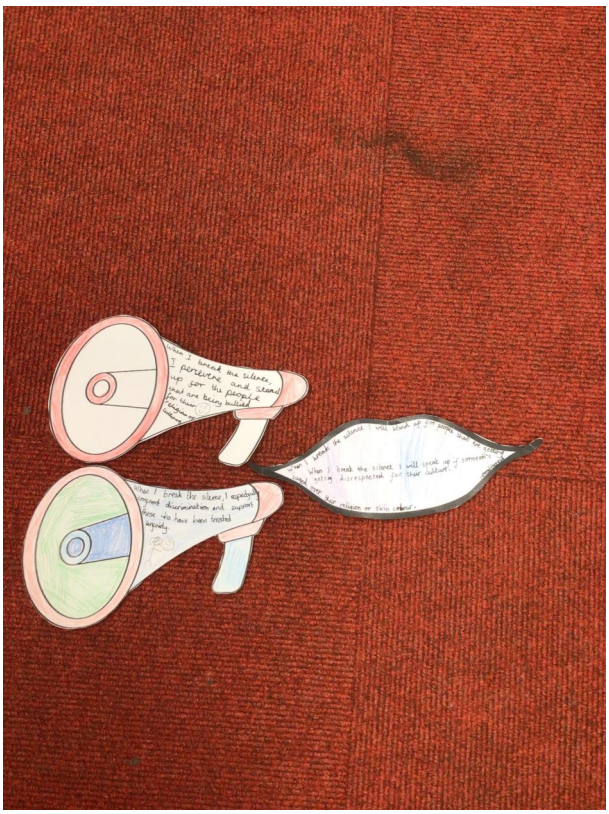

How Can Bullying Affect People?



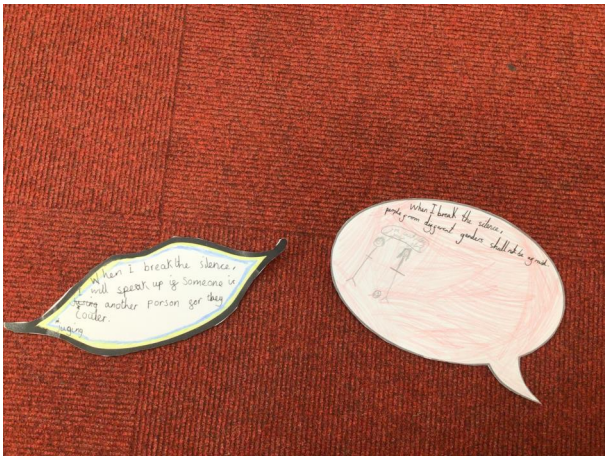



Be safe
Be ready
Be respectful
BREAK THE
SILENCE
#ANTIBULLYINGWEEK

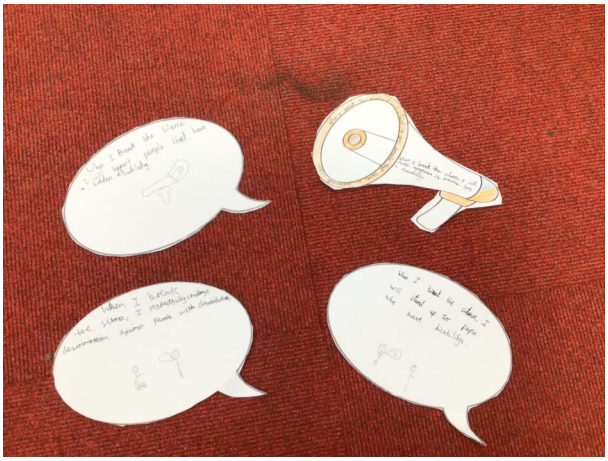

BREAK THE
SILENCE
#ANTIBULLYINGWEEK



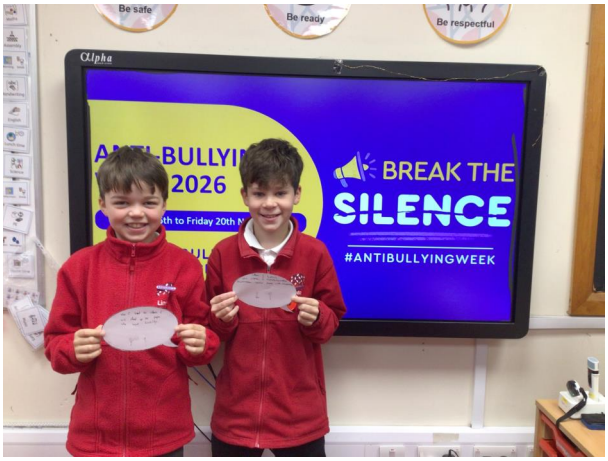

Be ready
Be respectful
BREAK THE
#ANTIBULLYINGWEEK


When I break the silence, I will speak up if someone is
When I break the silence,


Alpha
BREAK THE
SILENCE
#ANTIBULLYINGWEEK




Be safe
Be ready
Be respectful
BREAK THE
SILENCE
#ANTIBULLYINGWEEK


Be safe
Be ready
Be respectful
BREAK THE
SILENCE
#ANTIBULLYINGWEEK


even if
even though
before
because
unless
until



Spotlight on learning - Year 4

We've had an exciting week in Year 4.In English we have begun our work on Greek Myths, starting with the gruesome story Theseus and the Minotaur. The children feel very intrigued by this ancient myth and have been eagerly applying their writing techniques like noun phrases and fronted adverbials in their own version of the myth.

In maths, we have been working on mastering our times tables and have been improving our PBs (Personal Bests) - we have recently been looking at several of the patterns in the 9 times table to using them to make our recall more efficient. We have also been applying our multiplication skills when finding the area of squares and rectangles.

In science, we learnt that the three states of matter (solid, liquid and gas) is an over-simplified model for matter, by looking at non-Newtonian fluids like tooth paste. We made some oobleck in class by mixing corn flour with water and demonstrated that it can behave like a solid and a liquid depending on the force applied to it. Some children completed this experiment at home too.

We were also lucky enough to have our (muddy) forest school slot this week. The children were carefully supervised as they made fire.

In design and technology, we have been analysing juggling balls and designing our own juggling balls that meet a specific design brief. This week, it was time to begin making our juggling balls, starting with tie-dying our fabric to make vibrant designs.

In gymnastics, we have enjoyed finessing our jumping and landing techniques and composing short sequences that include balances.

As part of anti-bullying week, we have been learning about what it means to that 'break the silence'. We discussed what it means to show courage, speak up against unfairness, and help to create a school where everyone feels welcome, included and respected.

We have also begun building our class marble run. Each day, the children will be able to earn marbles for class-wide good behaviour and this can lead to special end of term treats. With less than a month to go until the break, we can start earning marbles from Monday.





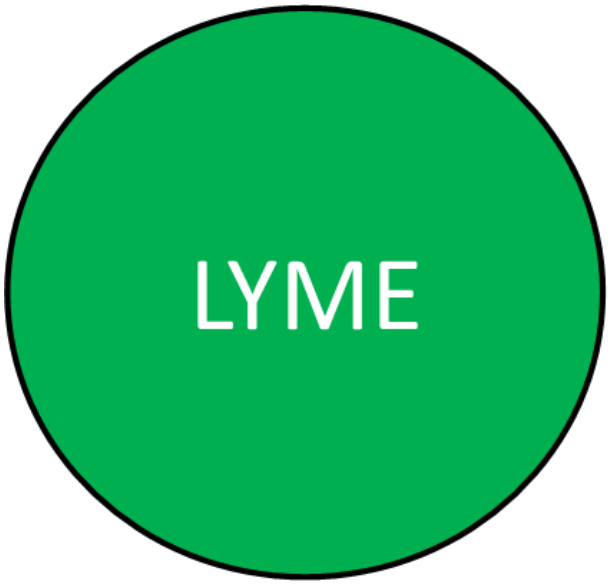




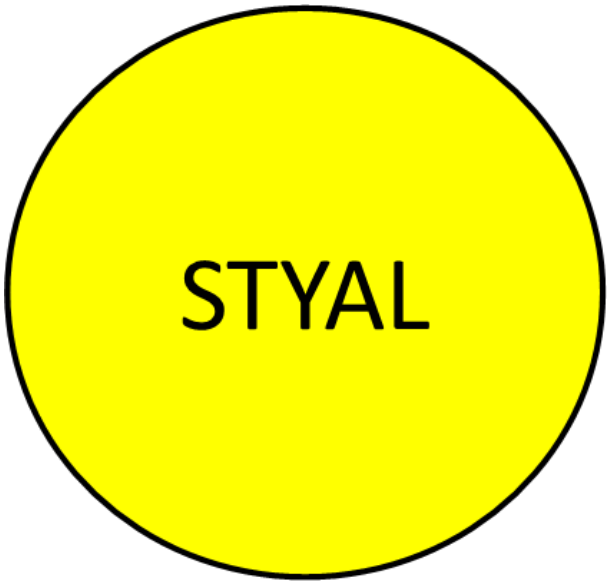
House Points - 13th November

DUNHAM

527



514



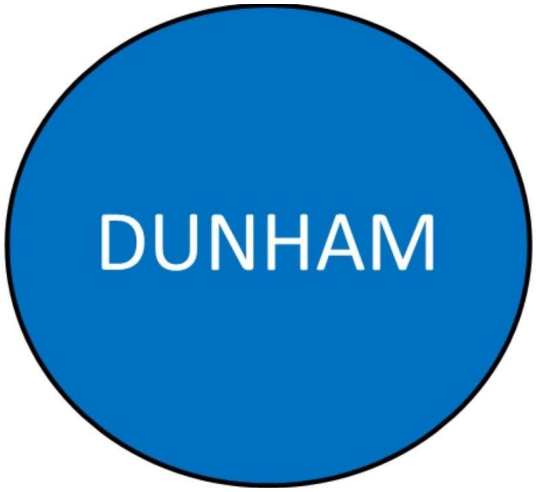
499



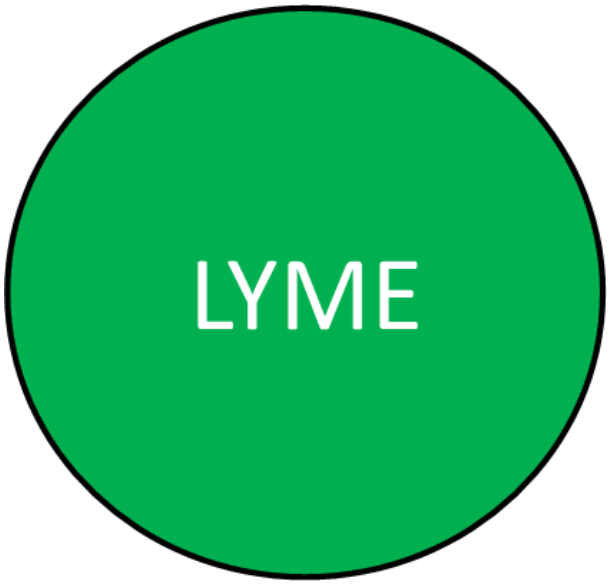
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Congratulations to this week's winner, Lyme!

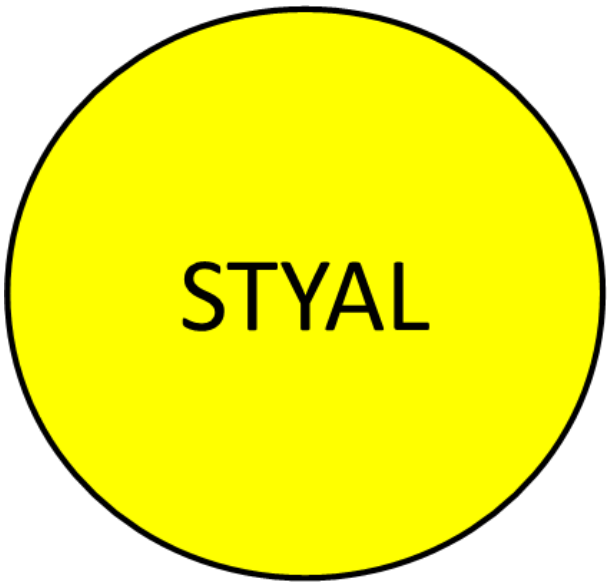
House Points - 20th November



625



609



683



575

Congratulations to this week's winner, Styal!